A course in Quantum Computation Introduction

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Alan Turing (1912 - 1934)



On Computable Numbers, with an Application to the Entscheidungsproblem (1936) (computability and the birth of computer science)

Richard Feynman (1918 - 1988)



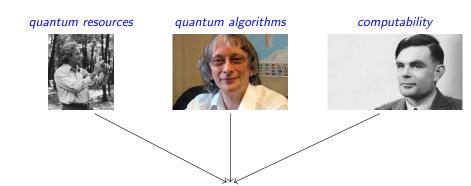
Simulating Physics with Computers (1982) (quantum reality as a computational resource)

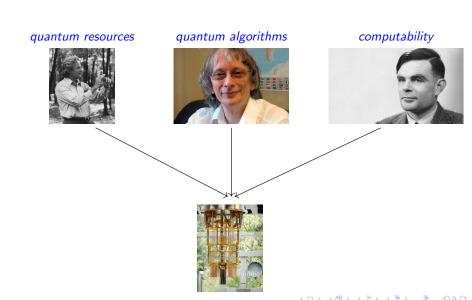
Davis Deutsch (1953)

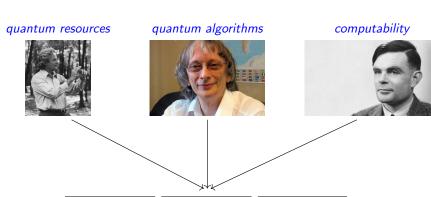


Quantum theory, the Church-Turing principle and the universal quantum computer (1985)

(quantum computability and computational model: first example of a quantum algorithm that is exponentially faster than any possible deterministic classical one)









THE PROJECT EXISTS
IN A SIMULTANEOUS
STATE OF BEING BOTH
TOTALLY SUCCESSFUL
AND NOT EVEN
STARTED.



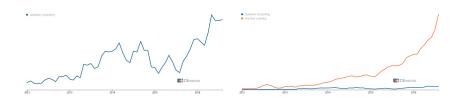
Quantum is trendy ...

The second quantum revolution

For the first time the viability of quantum computing may be demonstrated in a number of real problems extremely difficult to handle, if possible at all, classically, and its utility discussed across industries.

- huge investment by both the States, large companies and startups
- the race for quantum rising between major IT players (e.g. IBM, Intel, Google, Microsoft)
- proof-of-concept machines up to 50 qubits until the end of 2018
- national and regional programmes (from the 2016 Quantum Manifesto to the EU QT Flagship)

... but the race is just starting



- Clearly, quantum computing will have a substantial impact on societies even if, being a so radically different technology,
- ... it is difficult to anticipate its evolution and future applications ...
- ... and its commercial potential in the near term (5 to 10 yrs) is still debatable

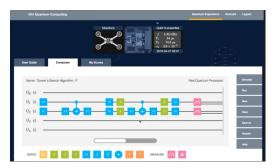
Where exactly do we stand?

Short term

Quantum advantage with Noisy Intermediate-Scale Quantum (NISQ) Hybrid computational models:

- the quantum device as a coprocessor
- · typically accessed as a service over the cloud





Where exactly do we stand?

Longer term

Fault tolerant quantum computing, base on error correction codes (using millions of physical qubits to implement a logic one)

From now to then there is a need for

- basic research (in several fronts), but also
- use cases
- capacity building
- process re-engineering
- anticipating social impacts and challenges

Learning Outcomes

On successful completion of the course students should be able

- To understand basic concepts of computability, computational complexity, and underlying mathematical structures;
- To master the quantum computational model;
- To design and analyse quantum algorithms;
- To implement and run quantum algorithms in the Qiskit open-source software development kit for IBM Q quantum processors.

Course Information and Pragmatics

Refer to the course website at

arca.di.uminho.pt/quantum-computation-1920/

Invitation to a fast running train ...

Academic IBM Q HUB since September, 1, 2018

- Part of the worldwide IBM Q Network of companies and academies to exploit potential applications of Quantum Computing in Industry
- Real time, full access to new quantum machines
- Multidisciplinar, dedicated teams
- A problem-driven research
- International cooperation









